



**COVENANT  
COLLEGE**

**COVENANT COLLEGE  
WILBERFORCE SCHOLARSHIP**

**APPLICATION**

**DEADLINE: December 1, 2008**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_ E-mail \_\_\_\_\_

Major \_\_\_\_\_

How do you hope your major will help you fulfill your calling? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

County of residence \_\_\_\_\_

Check the particular Wilberforce Scholarship you are applying for:

- Birmingham, AL     Dalton, GA     Gainesville, GA     Memphis, TN     Middle TN

**I. APPLICATION FOR ADMISSION**

In order to be considered as a candidate for the **Wilberforce Scholarship**, you must be an incoming **freshman from the city or a surrounding county of one of the listed Scholarship regions** with a cumulative GPA of at least 3.0 **AND** a minimum New SAT score of 1650 (or an 1120 considering critical reading and math only), or ACT score of 24. **Your application for admission AND your complete scholarship application must be received by the Admissions Office by December 1, 2008.**

**APPLICATIONCHECKLIST**

- |   |  |
|---|--|
| 1. Application for Admission Form   | 8. Church Reference Form                                     |
| 2. Application Fee (\$35.00)  | 9. Release of Information Form (FERPA)                       |
| 3. Personal Testimony   | 10. Wilberforce Scholarship Application Form                 |
| 4. Official high school transcript with GPA of at least 3.0 after 6 <sup>th</sup> semester (end of junior year) | 11. Wilberforce Scholarship Extra Curricular Activities Form |
| 5. Official college transcript if you have completed dual enrollment courses during high school                 | 12. Wilberforce Scholarship Essay                            |
| 6. Official SAT or ACT score  | 13. Wilberforce Scholarship Reference Form                   |
| 7. Academic Reference Form  |  |

Have you received notification of your acceptance to Covenant? \_\_\_\_\_ Yes                      \_\_\_\_\_ No  
If not, have you submitted all of the materials listed above? \_\_\_\_\_ Yes                      \_\_\_\_\_ No

## **II. EXTRACURRICULAR AND PERSONAL ACTIVITIES**

Please list in order of priority, your top five work, extracurricular, community service, church, and family activities that indicate initiative and accomplishment. In what ways did you motivate others? Seek to redress an injustice?

1.

2.

3.

4.

5.

### III. WILBERFORCE SCHOLARSHIP ESSAY

The diary entry, 28 Oct 1787 (when Wilberforce was a 28-year old Member of Parliament): "God Almighty has set before me two great objects, the suppression of the Slave Trade and the reformation of manners."

Three days before his death, forty-six years later, on 26 Jul 1833, the bill for the abolition of slavery was passed in the House of Commons.

In the introduction to *Character Counts: Leadership Qualities in Washington, Wilberforce, Lincoln, and Solzhenitsyn*, ed. by Os Guinness (Grand Rapids, Mich.: Baker Books, 1999), J. Douglas Holladay noted the following character traits that enabled Wilberforce to bring about the abolition of slavery.

1. "Wilberforce's whole life was animated by a deeply held, personal faith in Jesus Christ."
2. "Wilberforce had a deep sense of calling that grew into the conviction that he was to exercise his spiritual purpose in the realm of his secular responsibility."
3. "Wilberforce was committed to the strategic importance of a band of like-minded friends devoted to working together in chosen ventures." "The Saints", sometimes even resided in adjoining homes in Clapham Common, operated like a "meeting that never adjourned."
4. "Wilberforce believed deeply in the power of ideas and moral beliefs to change culture through a campaign of sustained public persuasion." He used the latest PR techniques to introduce conversation of important issues.
5. "Wilberforce was willing to pay a steep cost for his courageous public stands and was remarkably persistent in pursuing his life task."
6. "Wilberforce's labors and faith were grounded in a genuine humanity rather than a blind fanaticism." He was a man of wit and modesty, natural, and straightforward; he was "as restless and as volatile as a child himself."
7. "Wilberforce forged strategic partnerships for the common good irrespective of differences over methods, ideology, or religious belief." He was interested in real change and would work with tolerance and respect for those of differing beliefs. "In things essential, unity. In things nonessential, diversity. In all things, charity." He did not compromise on principle, but compromised on tactics.

The teachings of Jesus as found in Matthew, Mark, Luke and John are often referred to as the gospel, the good news of Jesus' teaching. **Write a double-spaced, two to three-page type-written essay** that describes a current cultural moral standard and how it differs from the biblical way. Explain how the cultural morality leads to impoverishment, oppression or injustice and how you would like to reform the culture through your chosen calling. Be specific in thinking about how you hope to develop the character traits that might enable you by God's grace to be successful in this endeavor.

### IV. READ AND SIGN THE FOLLOWING:

The selection of the Wilberforce Scholarship recipient is based on commitment to Christ, demonstrated leadership, academic diligence, and extracurricular activities. The award amount for the scholarship can be up to \$15,000 per year, and is renewable as long as the student maintains a 3.0 GPA and has a satisfactory relationship with the local mentor.

"I am applying for the \_\_\_\_\_ (city/region) Wilberforce Scholarship. I understand that the Wilberforce Scholars Committee may look at and consider any and all materials submitted to Covenant College in support of my application for this scholarship or for admission to the College. Before Scholarship Weekend, I understand that I will have a personal interview with my local Wilberforce Selection Committee. If I am selected as a finalist for my area Wilberforce Scholarship, I will be invited to and required to attend Scholarship Weekend at Covenant College on January 22-24, 2009."

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Please return this application by December 1, 2008 (received in office not postmarked) to:  
Covenant College, Admissions Office, 14049 Scenic Hwy., Lookout Mountain, GA 30750  
FAX: 706.820.0893**

# COVENANT COLLEGE



## WILBERFORCE

## SCHOLARSHIP

### RECOMMENDATION

**This form should be completed by a teacher, administrator, or employer. It should not be completed by a parent or a relative, nor should it be completed by the same person you have listed for the Admissions references. It must be received by the Covenant College Admissions office no later than December 1, 2008.**

#### *TO BE COMPLETED BY THE STUDENT:*

“I voluntarily waive my right of access to this recommendation under Public Law 93-380 so that it may be kept confidential.” *(If no waiver is signed, Public Law 93-380 permits the student to inspect this recommendation.)*

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Student's Signature

#### *TO BE COMPLETED BY A TEACHER OR OTHER SCHOOL OFFICIAL:*

Purpose William Wilberforce was a 19<sup>th</sup> century English parliamentarian, whose radical conversion, strength in Christ, and decades long perseverance enabled a coalition that eventually broke the back of the gruesome slave trade and led to the abolition of slavery. The Wilberforce Scholarship is a program designed to recognize, encourage, and prepare students who have demonstrated initiative and persuasive leadership in issues of biblical justice, especially for the poor and oppressed. The goal is to combine a rigorous biblically based education with a practical mentoring and internship emphasis.

Listed on the second page of this form are some qualities which are often regarded as marks of leaders or potential leaders; there is also space to add your own criteria if you wish to do so. Please rank the student for each item and add comments on what you perceive as the student's two strongest and two weakest areas. Please provide any other specific information you wish regarding the applicant's character, academic interests, abilities, service, and leadership in your school and community.

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
School or Business

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Position

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
E-mail

